



# SC Annual School Report Card Summary

Hickory Tavern Middle  
Laurens 55  
Grades: 6-8 Enrollment: 275  
Principal: Russell Scott  
Superintendent: Dr. Billy R. Strickland  
Board Chair: Mrs. Susan Calhoun-Ware

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	B	N/A
2012	Good	Excellent	Gold	N/A	A	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

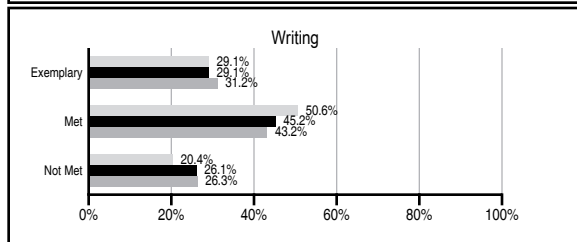
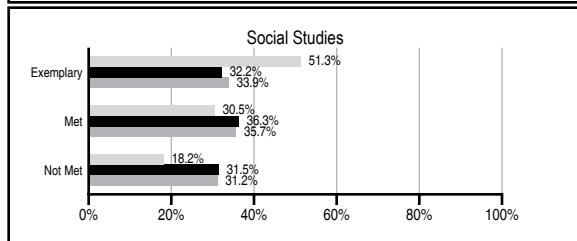
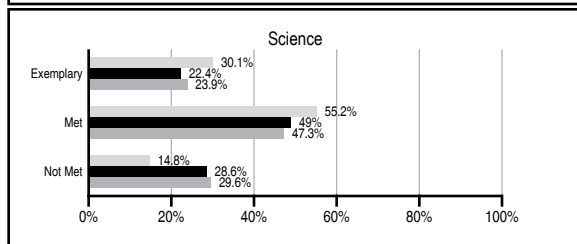
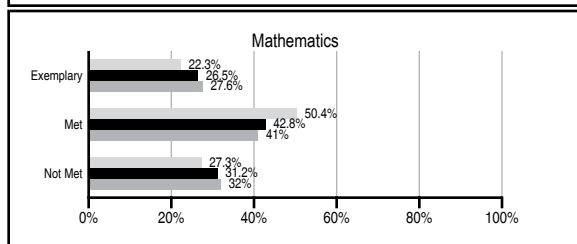
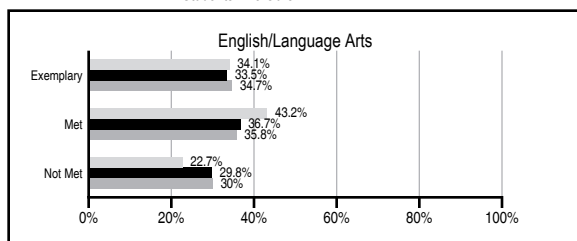
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	11	44	2	0

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

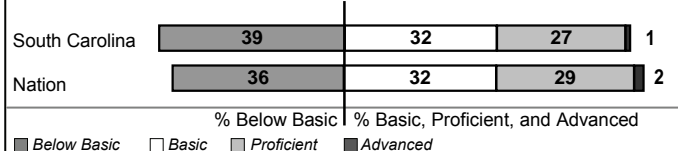
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2011)



## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.0
English 1	100.0	97.6
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	97.8

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Hickory Tavern Middle [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=275)				
Students enrolled in high school credit courses (grades 7 & 8)	12.4%	Down from 14.1%	24.7%	24.6%
Retention rate	0.7%	Down from 1.8%	0.8%	0.6%
Attendance rate	95.5%	Down from 96.0%	95.5%	95.9%
Served by gifted and talented program	23.9%	N/A	18.5%	18.5%
With disabilities	13.0%	N/A	13.8%	13.0%
Older than usual for grade	7.4%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	60.0%	Down from 66.7%	58.6%	61.5%
Continuing contract teachers	93.3%	No Change	78.4%	77.2%
Teachers returning from previous year	80.4%	Up from 76.4%	85.9%	85.9%
Teacher attendance rate	95.3%	Up from 90.0%	94.6%	94.9%
Average teacher salary*	\$45,138	Up 9.4%	\$47,170	\$47,313
Classes not taught by highly qualified teachers	3.4%	Up from 0.0%	0.5%	2.0%
Professional development days/teacher	10.6 days	Up from 8.7 days	10.6 days	10.1 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	34.7 to 1	Up from 23.4 to 1	21.6 to 1	22.1 to 1
Prime instructional time	87.9%	Up from 83.8%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	98.2%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$5,971	Down 0.7%	\$7,100	\$7,239
Percent of expenditures for instruction**	71.0%	Down from 71.9%	63.0%	63.0%
Percent of expenditures for teacher salaries**	71.0%	Up from 69.7%	61.0%	61.0%
ESEA composite index score	86.7	Down from 91.7	83.3	83.5

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	81	40
Percent satisfied with learning environment	77.8%	90.1%	80%
Percent satisfied with social and physical environment	94.1%	90.1%	79%
Percent satisfied with school-home relations	76.5%	88.9%	70%

\*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a great year at Hickory Tavern Middle School. We were greatly honored to receive a Gold Award from the State Department of Education. The school and community took great pride in this accomplishment. We continue to strive to improve our educational programs to better serve each individual student. We have developed programs to better serve our students in need of additional assistance in reading. We have small group English classes to target specific needs. We also strive to continue our goal of providing more technology into each classroom, and to provide hands on teaching with I Pads, computers, Promethean Boards and Kindles. Hickory Tavern Middle School believes that we must be involved in and support our community and fellow man. We again provided Christmas for families in need and supported Relay for Life. For the first time we sponsored a 5k Run/Walk to support the Wounded Warriors Foundation. This event created enthusiasm within our school. We had a WWII veteran serve as our official starter. This was a great beginning to a program we hope to continue each year. Hickory Tavern Middle School and the School Improvement Council work to establish and maintain partnership between school and community. We have discussed plans to provide opportunities for speakers from the community to bring their message to the students. This program would also provide mentor guides for students. Hickory Tavern Middle School is committed to providing the best educational opportunities possible. We work to review and improve our educational process. We also continue to improve our fine arts departments as well as athletic opportunities for students. We believe that all programs working together are necessary for well-rounded students. We are proud of our students and of their progress.

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